Discover Your Child’s Learning Style

Children Learn in Unique Ways—Here’s the Key to Every Child’s Learning Success

Downloadable Appendix

“Everyone has his/her own learning style. This book helps you master your learning style so you can grow, develop, release and manifest your, and your child’s, full potential.”

–Mark Victor Hansen, Co-creator, #1 New York Times best-selling series Chicken Soup for the Soul®
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LearningSuccess Writing Kit
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LearningSuccess Level 1 Coach Training on DVD
Dear Readers,

We have updated the Self-Portrait™ assessment (the foundation of this book) with a name change and a few other changes, to make it even more user-friendly and relevant.

The corresponding changes have not yet been made to this book, but you will see them if you choose to purchase the online version of the assessment.

So to avoid confusion we are highlighting the changes here:

New assessment title: **Self-Portrait™ Power Traits Assessment**

New Disposition names:
- **Spontaneous** (previously Performing)
- **Organized** (previously Producing)
- **Curious** (previously Inventing)
- **Supportive** (previously Relating-Inspiring)
- **Imaginative** (previously Thinking-Creating)

Changes to a few Talent names:
- **3-D Talent** (previously Spatial)
- **Self-Care Talent** (previously Interactive-Self)
- **People Talent** (previously Interactive-Others)
- **Animal Talent** (previously Interactive Animals)
- **Nature Talent** (previously Interactive-Nature)

These minor changes do not alter the meaning of the book’s content nor the nature or results of the assessment and accompanying recommendations.

If you have any questions please feel free to contact us:
805-648-1739, info@learningsuccessinstitute.com

Thank you for purchasing *Discover Your Child’s Learning Style*. We hope it will bring many benefits to you and your family.

Sincerely,

Victoria & Mariaemma
<table>
<thead>
<tr>
<th>Talents</th>
<th>Music</th>
<th>Spatial</th>
<th>Interactive-Animals</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Math-Logic Reasoning</td>
<td>Body Coordination</td>
<td>Interactive-Nature</td>
</tr>
<tr>
<td></td>
<td>Mechanical Reasoning</td>
<td>Interactive-Self</td>
<td>Humor</td>
</tr>
<tr>
<td></td>
<td>Word-Language Reasoning</td>
<td>Interactive-Others</td>
<td>Life Enhancement</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Interests</th>
<th>Favorite Subjects</th>
<th>Things You Love</th>
<th>Involvement Issues</th>
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</table>

<table>
<thead>
<tr>
<th>Modality</th>
<th>Auditory</th>
<th>Visual</th>
<th>Tactile-Kinesthetic</th>
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<tbody>
<tr>
<td></td>
<td>Listening</td>
<td>Picture</td>
<td>Hands-on</td>
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<td>Verbal</td>
<td>Print</td>
<td>Whole body</td>
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<td>Sketching</td>
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<td></td>
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<td>Writing</td>
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<table>
<thead>
<tr>
<th>Environment</th>
<th>Sound</th>
<th>Temperature</th>
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<tr>
<td></td>
<td>Body Position</td>
<td>Food</td>
</tr>
<tr>
<td></td>
<td>Interaction</td>
<td>Color</td>
</tr>
<tr>
<td></td>
<td>Lighting</td>
<td>Time</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Disposition</th>
<th>Performing</th>
<th>Producing</th>
<th>Inventing</th>
<th>Relating/Inspiring</th>
<th>Thinking/Creating</th>
</tr>
</thead>
</table>
### Section A: Disposition

Read through each column and check the items that best describe the child most of the time. Count the total number of checks in each column and record totals. Circle the 2 highest scores and record their Disposition names in the Summary Section.

<table>
<thead>
<tr>
<th>Performing</th>
<th>Producing</th>
<th>Inventing</th>
<th>Relating / Inspiring</th>
<th>Thinking / Creating</th>
</tr>
</thead>
<tbody>
<tr>
<td>___ Active</td>
<td>___ Organized</td>
<td>___ Focused</td>
<td>___ Sensitive to others’ feelings</td>
<td>___ Pensive / Reflective</td>
</tr>
<tr>
<td>___ Moves from thing to thing</td>
<td>___ Plays quietly for a long time</td>
<td>___ Engages in “experiments”</td>
<td>___ Thrives on group interaction</td>
<td>___ Watches others play / work</td>
</tr>
<tr>
<td>___ Likes to be the center of attention</td>
<td>___ Likes to be a helper, wants to get things done</td>
<td>___ Likes to be with others who like to “invent” / “explore”</td>
<td>___ Likes to be friends</td>
<td>___ Likes to be quiet and alone</td>
</tr>
<tr>
<td>___ Likes to be “fun”</td>
<td>___ Likes to do things “right”</td>
<td>___ Likes to ask questions</td>
<td>___ Likes to talk and be social</td>
<td>___ Likes to daydream / create</td>
</tr>
<tr>
<td>___ “Charges” into a group</td>
<td>___ Observes a group to be able to fit in</td>
<td>___ Shies away from groups</td>
<td>___ Looks for “warm” friendships</td>
<td>___ Warms slowly to a group or stays on the edge</td>
</tr>
<tr>
<td>___ “Entertainer”</td>
<td>___ “Rule Keeper”</td>
<td>___ “Little Scientist”</td>
<td>___ “Diplomat” / “Mediator”</td>
<td>___ “Creator” / “Dreamer”</td>
</tr>
<tr>
<td>___ Likes games / competition</td>
<td>___ Likes to color and look at books</td>
<td>___ Likes to collect / tinker</td>
<td>___ Likes cooperative projects</td>
<td>___ Likes to observe, imagine, wonder</td>
</tr>
<tr>
<td>___ Takes things apart for fun</td>
<td>___ Puts things away, is neat and orderly</td>
<td>___ Takes things apart to discover</td>
<td>___ Shares activities and belongings</td>
<td>___ Gets involved in arts, crafts, music, or dancing</td>
</tr>
<tr>
<td>___ Takes risks / puts on a show</td>
<td>___ Likes schedules and routines</td>
<td>___ Gets lost in projects</td>
<td>___ Likes to be read to / cuddle</td>
<td>___ Notices beauty in nature</td>
</tr>
<tr>
<td>___ Takes risks / puts on a show</td>
<td>___ Careful, purposeful, sometimes bossy</td>
<td>___ Has difficulty relating to other children</td>
<td>___ Expresses feelings and is hurt easily</td>
<td>___ Often seen as withdrawn or shy</td>
</tr>
</tbody>
</table>

**Totals**
### Section B: Modality
**Total the check marks in each column. Note highest score and record Modality name in Summary Section.**

<table>
<thead>
<tr>
<th>Visual</th>
<th>Auditory</th>
<th>Tactile / Kinesthetic</th>
</tr>
</thead>
<tbody>
<tr>
<td>___ Likes picture books, puzzles</td>
<td>___ Likes tapes and music</td>
<td>___ Likes running, climbing, jumping</td>
</tr>
<tr>
<td>___ Is drawn to colors, shapes, patterns</td>
<td>___ Tunes in to sounds and noises</td>
<td>___ Touches everything</td>
</tr>
<tr>
<td>___ Likes to color and draw</td>
<td>___ Likes to be read to</td>
<td>___ Likes to play with sand</td>
</tr>
<tr>
<td>___ Remembers what has been “seen”</td>
<td>___ Remembers what has been “heard”</td>
<td>___ Remembers what has been “done”</td>
</tr>
<tr>
<td>___ “Watches” to learn things</td>
<td>___ “Listens” to learn</td>
<td>___ “Mimics” to learn</td>
</tr>
<tr>
<td>___ Keeps things neat and clean</td>
<td>___ Talks to self when playing</td>
<td>___ Doesn’t mind getting dirty</td>
</tr>
<tr>
<td>___ Prefers table games to outside play</td>
<td>___ Prefers talk to motor activities</td>
<td>___ Prefers outside play to table games</td>
</tr>
</tbody>
</table>

**Totals**

### Section C: Environment
**Record items checked in Summary Section.**

- When doing chores or at play (s)he likes:
  - ___ quiet
  - ___ having others around
  - ___ noise
  - ___ being alone
  - ___ music

### Section D: Interests
**Record in Summary Section.**

- **Favorite Toys:**
- **Favorite Colors:**

### Section E: Talents
**Record items checked in Summary Section.**

- **Check talent areas:**
  - ___ Language/Verbal
  - ___ Artistic/Visual
  - ___ Music
  - ___ Number
  - ___ Mechanical
  - ___ Logic/Reasoning
  - ___ Coordination
  - ___ Social
  - ___ Humor
  - ___ Life skills

### Section F: Inner Clock
**Record times in Summary Section.**

- **Time of day when most:**
  - active
  - cooperative
  - productive
  - tired

**Comments:**

---

**Summary**

1. A. Disposition
2. B. Modality
   - Name: __________
   - Date: __________
3. C. Environment
4. D. Interests
5. E. Talents
   - Visual
   - Auditory
   - Tactile / Kinesthetic

---

**F. Inner Clock**

- active
  - (“play time”)
- cooperative
  - (“teaching /task time”)
- productive
  - (“teaching /task time”)
- tired
  - (“rest/break time”)

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**Self-Portrait™ Parent/Teacher Observation Profile for Preschool to 2nd Grade, page 2**

Self-Portrait™ Parent / Teacher Observation ©1993 - 2016 M.P. Willis and V.K. Hodson / Reflective Educational Perspectives, LLC • Ventura, CA • 805-648-1739 • www.learningsuccessinstitute.com

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Quick Learning Styles Assessment for 3rd grade - adult

Disposition: Identify your learning personality.
Read the items in each line. Choose the line that describes you best - the one that says “This is me!” Then choose a second line so that you end up with your top 2 choices.

1. frisbee, jump rope, juggling, bean bags, games, short, move, spontaneous, fun
2. outline, 6-year planner, to-do list, organizers, on time, get things done
3. Legos, light switch, labs, computer parts, field trips, experiment, tinker
4. friends, thank you cards, pot lucks, group projects, telephone, caring, fair
5. pipe cleaners, paint, crafts, music, daydream, doodle, create, think, wonder

1 = Performing Disposition
2 = Producing Disposition
3 = Inventing Disposition
4 = Relating/Inspiring Disposition
5 = Thinking/Creating Disposition

Modality: Identify your best ways of processing information.

1. I prefer to:
   (A) hear a story
   (B) see a movie
   (C) play outside

2. I prefer to:
   (A) listen to music
   (B) read a book
   (C) walk or run

3. I prefer to:
   (A) listen to the radio
   (B) watch television
   (C) play a game

4. The best way for me to remember is to:
   (A) “say it over and over” to myself
   (B) “make a picture” in my head
   (C) “just do it”

5. I understand instructions better when:
   (A) someone explains them to me
   (B) I can read them or see pictures
   (C) someone shows me how

6. When I am thinking, I:
   (A) talk to myself
   (B) see pictures in my head
   (C) need to move around

7. I often:
   (A) remember what people say
   (B) notice how things look; I like colors and designs
   (C) often play with coins and keys in my pocket or objects on the table

8. I am a:
   (A) listener, not a watcher or doer.
   (B) watcher, not a listener or doer.
   (C) doer, not a watcher or listener

TOTAL ITEMS CIRCLED:
A= AUDITORY  
B= VISUAL  
C= TACTILE-KINESTHETIC

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Quick Learning Styles Assessment for 3rd grade – adult, page 2

Environment: Choose the surroundings that help you study or do work.

Sound: noise, quiet, music
Body Position: standing, sitting at desk, sitting on floor, lying on couch or bed
Interaction: alone, with others, with pet
Lighting: low, bright, sunlight from window
Temperature: warm, cool
Preferred colors:
Best time of day (have most energy):

Interests: List what you love to do or learn about.
Favorite subjects and activities in or out of school - in order of preference, 10 = most interested

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>5</td>
</tr>
<tr>
<td>9</td>
<td>4</td>
</tr>
<tr>
<td>8</td>
<td>3</td>
</tr>
<tr>
<td>7</td>
<td>2</td>
</tr>
<tr>
<td>6</td>
<td>1</td>
</tr>
</tbody>
</table>

Interests: Involvement Issues – what do you really care about?
in your town ______________________________________________________
in the world ______________________________________________________
in school ________________________________________________________

Talents: Circle the Talent that comes easy to you.

Language/Verbal: thinking in words, reading, writing, word games, talking
Artistic/Visual: drawing, designing, thinking in pictures, jigsaw puzzles, directions
Music: playing instrument, singing, composing, keeping beat or rhythm
Number: logic puzzles, math problems, games like Chess, working with numbers
Mechanical: fixing things, taking things apart, building, figuring out how things work
Coordination: sports, dancing, biking, working out, hammering or sawing
Social: making friends, group games or projects, leading groups or meetings, being fair
Self: being alone, taking care of myself, looking my best, making plans for what I want
Animals: protecting animals, calming down animals, training pets, grooming pets
Nature: hiking, exploring nature, camping, protecting environment, observing wildlife
Humor: laughing, doing funny things, telling jokes, making things fun, mimicking
Life skills: cooking, decorating, gardening, coordinating clothes/fashion, cleaning

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### Thinking/Creating Qualities

- **Interpersonal to Self**
  - Time to self, creative project
  - School/curriculum: Social/Time

- **Interpersonal to Group**
  - Include creative project
  - School/curriculum: Social/Time

- **Performing Qualities**
  - Time to self, creative project
  - School/curriculum: Social/Time

### Performing Qualities

- **Interpersonal to Self**
  - Includes: school, curriculum, time to self, creative project

- **Interpersonal to Group**
  - Includes: school, curriculum, time to self, creative project

- **Performing Qualities**
  - Includes: school, curriculum, time to self, creative project

### Thinking/Creating Qualities

- **Interpersonal to Self**
  - Time to self, creative project
  - School/curriculum: Social/Time

- **Interpersonal to Group**
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  - School/curriculum: Social/Time

- **Performing Qualities**
  - Time to self, creative project
  - School/curriculum: Social/Time

### Performing Qualities

- **Interpersonal to Self**
  - Includes: school, curriculum, time to self, creative project

- **Interpersonal to Group**
  - Includes: school, curriculum, time to self, creative project

- **Performing Qualities**
  - Includes: school, curriculum, time to self, creative project

---

### Chart of Dispositions

**Future Possibilities**

1. **Contributions**
   - **Performing Qualities**
   - **Thinking/Creating Qualities**
   - **Interpersonal to Group**
   - **Performing Qualities**

2. **Rewards**
   - **Performing Qualities**
   - **Thinking/Creating Qualities**
   - **Interpersonal to Group**
   - **Performing Qualities**

3. **Needs Acknowledgment For**
   - **Performing Qualities**
   - **Thinking/Creating Qualities**
   - **Interpersonal to Group**
   - **Performing Qualities**

4. **Appropriate Situations**
   - **Performing Qualities**
   - **Thinking/Creating Qualities**
   - **Interpersonal to Group**
   - **Performing Qualities**

---

### Table of Contents

- **THINKING / CREATING**
- **RELATING / INSPIRING**
- **INVENTING**
- **PRODUCING**
- **PERFORMING**

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**ASSESSMENT**

A SELF-PORTRAIT™ Chart of Dispositions - Future Possibilities

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## Careers that Combine Dispositions and Talents

<table>
<thead>
<tr>
<th>Talents</th>
<th>Performed</th>
<th>Produced</th>
<th>Invented</th>
<th>Relates/Inspires</th>
<th>Thinks/Creates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Music</td>
<td>Musician</td>
<td>Concert Organ: Music Publisher, Record Producer</td>
<td>Pedagogical Designer: Instrument repair, Musical aids, Designer/Maker</td>
<td>Teacher: Conductor, Doctor: Lawyer (Philosophy Prof., Math Teacher/Professor), Science Teacher</td>
<td>Playwright: Composer, Lyricist, Philosopher (Mathematician, Scientist)</td>
</tr>
<tr>
<td>Math-Logic</td>
<td>Vocalist, Troubleshooter</td>
<td>Music Publisher, Accountant (Banker, Teller)</td>
<td>Physics Engineer, Computer Programmer</td>
<td>Lawyer (Philosophy Prof., Math Teacher/Professor), Science Teacher</td>
<td>Mathematician, Scientist</td>
</tr>
<tr>
<td>Mechanical Reasoning</td>
<td>Engineer, Mechanic</td>
<td>Finance Attorney (Cop), Computer Consultant</td>
<td>Computer Programmer, Computer Engineer</td>
<td>Philosophy Prof., Math Teacher/Professor, Science Teacher</td>
<td>Mathematician, Scientist</td>
</tr>
<tr>
<td>Word-Logical Reasoning</td>
<td>Politician, Lawyer, Orator</td>
<td>Engineer, Maintenance Mechanic, Auto/Airplane Mechanic</td>
<td>Artist, Creative Writer</td>
<td>Conductor, Teacher</td>
<td>Composer, Lyricist, Poet</td>
</tr>
<tr>
<td>Spatial</td>
<td>Pilot, Carpenter, Construction Worker</td>
<td>Illustrator, Graphic Designer</td>
<td>Architect, Designer</td>
<td>Art Therapist, Dramaturg</td>
<td>Choreographer, Costume Designer</td>
</tr>
<tr>
<td>Body Coordination</td>
<td>Athlete, Stunt Person</td>
<td>Graphic Designer, Animator</td>
<td>Architect</td>
<td>Coach, Art Therapist</td>
<td>Studio Artist, Choreographer</td>
</tr>
<tr>
<td>Interactive-Self</td>
<td>Actor, Speaker</td>
<td>Technical Writer, Publicist</td>
<td>Designer, Illustrator</td>
<td>Clergy, Writer</td>
<td>Theatrical Writer, Director</td>
</tr>
<tr>
<td>Interactive-Others</td>
<td>Actor, Law Enforcement, Fire Fighter</td>
<td>Publisher, Promoter, Ad Writer</td>
<td>Computer Programmer, Animator</td>
<td>Writer</td>
<td>Playwright, Composer</td>
</tr>
<tr>
<td>Interactive-Animals</td>
<td>Humane Officer, Animal Rights Trainer</td>
<td>Publisher, Author</td>
<td>Computer Programmer, Animator</td>
<td>Writer</td>
<td>Composer, Lyricist</td>
</tr>
<tr>
<td>Humor</td>
<td>Clown, Mime</td>
<td>Publisher, Writer</td>
<td>Publisher, Author</td>
<td>Teacher, Clown</td>
<td>Teacher, Clown</td>
</tr>
<tr>
<td>Life Enhancement</td>
<td>TV Chef, Gardener, Landscape Architect, Remodeler</td>
<td>Publisher, Writer, House Painter</td>
<td>Author, Illustrator</td>
<td>Teacher, Clown</td>
<td>Design Engineer, Chef</td>
</tr>
</tbody>
</table>

### PLEASE NOTE:
This chart is for the purpose of giving examples and ideas for how Dispositions can combine with Talents in choosing a career. It is not the intent of this chart to limit career choices. An individual can also choose based on interests and other aspects of learning styles.
<table>
<thead>
<tr>
<th>Greg's Portrait</th>
<th>Disposition</th>
<th>Modality</th>
<th>Environmental Needs:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Interests</strong></td>
<td></td>
<td></td>
<td>time to think alone.</td>
</tr>
<tr>
<td>science</td>
<td></td>
<td>Visual - Picture</td>
<td>tinker, discover, experiment</td>
</tr>
<tr>
<td>history</td>
<td></td>
<td></td>
<td>bounce ideas off</td>
</tr>
<tr>
<td>Computer games</td>
<td></td>
<td></td>
<td>of others, discuss</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td><strong>Environment</strong></td>
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<td>quiet</td>
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<tr>
<td>able to move around</td>
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<tr>
<td>color: green</td>
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<td></td>
</tr>
<tr>
<td>bright, natural light</td>
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<td></td>
<td></td>
</tr>
<tr>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td><strong>Goals</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To increase learning retention</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>To increase organization &amp; writing skill</td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To spell better</td>
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<td></td>
<td></td>
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<td><strong>Disposition Needs:</strong></td>
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<td></td>
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</tr>
<tr>
<td>time to think alone</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>tinker, discover, experiment</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>bounce ideas off</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>of others, discuss</td>
<td></td>
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Ann's Portrait

Disposition
Needs:
- to move
- to do
- games
- variety of activities
- quiet, alone time
- Time for "day dreaming"

Interests
- playing drums
- sign language
- crafts
- legos
- dancing
- dogs

Environment
- other people around
- able to move around
- frequent snacks
- dim lights
- music

Modality
- Visual - Picture
- T/K - Hands-on
- Auditory - Verbal

Talents
- spatial
- body coordination
- interactive-others
- interactive-animals
- humor

Goals
- To improve math skills
- To memorize facts
- To do homework
- To spell better

Strategies
- Touch Math, Can Do Exercise, Math Videos
- Make silly rhymes, sing, dance
- Study with music in background, provide breaks & snacks
- Make humorous/silly drawings, visualize, act out or "dance" the letters
- Get a timer - How long can she stay quiet? - make a game out of it

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Another Way To Look At Your Scores!
Find Disposition totals on Profile result forms for each person in your family or group. Graph them here. Use Different colors for each person. Compare your scores for new insights.

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Pledge for Creating LearningSuccess™

For Parents

I am someone who C. A. R. E. S.

I Celebrate the child I have!
I Accept my role as my child’s coach!
I Respond to my child rather than react!
I Expand my views of how and where learning takes place!
I Stop supporting bell-curve definitions of intelligence!

I stay F. I. T. T. T.

I Focus on solutions!
I Identify my child’s goals!
I Take the pressure off when needed!
I Track successes rather than failures!
I Teach to my child’s learning styles!

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Pledge for Creating LearningSuccess™

For Teachers

I am someone who C. A. R. E. S.

I Celebrate the student I have!
I Accept my role as my student’s coach!
I Respond to my student rather than react!
I Expand my views of how and where learning takes place!
I Stop supporting bell-curve definitions of intelligence!

I stay F. I. T. T. T.

I Focus on solutions!
I Identify my student’s goals!
I Take the pressure off when needed!
I Track successes rather than failures!
I Teach to my student’s learning styles!
Pledge for Creating LearningSuccess™

For Students

I am someone who C. A. R. E. S.

I Celebrate myself & others rather than criticize!
I Accept my role as a coach for myself & others!
I Respond to myself & others rather than react!
I Explore new ideas for how & where learning can take place!
I Start believing in all the ways I’m smart!

I stay F. I. T. T. T.

I Focus on solutions!
I Identify my goals and respect the goals of others!
I Take care of my own learning needs when & where I can!
I Track my own & others’ successes rather than failures!
I Teach myself through my learning styles!

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Pledge for Creating *Life Success*

For Adults

I am someone who **C. A. R. E. S.**

I **Celebrate** myself, my talents & gifts, & those of others!

I **Accept** my role as my own life coach!

I **Respond** to myself & others rather than react!

I **Expand** my views of how and where opportunities show up!

I **Stop** supporting other people’s perceptions & expectations of me!

I stay **F. I. T. T. T.**

I **Focus** on solutions!

I **Identify** my goals!

I **Take** the pressure off when needed!

I **Track** successes rather than failures!
RESOURCES
Teaching Materials listed in the book are listed here in alphabetical order.
Books on learning styles, teaching, homeschooling, parenting, and health follow below.

TEACHING MATERIALS
Adventure Tales of America, adventuretales.com
A Journey Through Grammar Land, ExcellenceinEducation.com, 626-821-0025
Abacus Math Program, Activities for Learning, www.alabacus.com
About Teaching Math – A K-8 Resource, by Marilyn Burns, search online
Adventure Collection, Steck Vaughn, ExcellenceinEducation.com, 626-821-0025
Alternatives to Worksheets, Creative Teaching Press, available at book stores
Drawing With Children, by Mona Brookes, available at book stores,
ExcellenceinEducation.com, 626-821-0025
Audio Memory Publishing: Grammar, Geography, Math set to music,
ExcellenceinEducation.com, 626-821-0025
Backyard Scientist, ExcellenceinEducation.com, 626-821-0025
Barron’s Painless series (American History, American Government, etc),
ExcellenceinEducation.com, 626-821-0025
Baseball Math, ExcellenceinEducation.com, 626-821-0025
Basketball Math, ExcellenceinEducation.com, 626-821-0025
Beakman’s Book of Dead Guys & Gals in Science, available online used
Beautiful Feet Books, www.bfbooks.com or ExcellenceinEducation.com, 626-821-0025
Blackstone Audio Books, blackstoneaudio.com
Blood & Guts, available at bookstores, ExcellenceinEducation.com, 626-821-0025
Boomerang, audio magazine, boomkids.com
Bornstein Memorizer Cards, ExcellenceinEducation.com, 626-821-0025
Brainpop.com
Build-A-Doodle books, The Learning Works, ExcellenceinEducation.com, 626-821-0025
Cable in the Classroom, contact your local cable company, www.ciconline.org
Can Do Videos, exercise and learn math facts, www.candokids.com
Cartoon Guide series: Cartoon History of U.S., Cartoon Guide to Physics, Genetics, etc.,
in bookstores or ExcellenceinEducation.com, 626-821-0025
Creative Writing Game, ExcellenceinEducation.com, 626-821-0025
Color the Classics, ExcellenceinEducation.com, 626-821-0025
Coloring Book series: anatomy, botany, zoology, geography, etc., ExcellenceinEducation.com, 626-821-0025
Critical Thinking materials, Critical Thinking Press
Daily Grams, ExcellenceinEducation.com, 626-821-0025
David Macaulay’s The Way Things Work books, bookstores
Draw Write Now, drawing/writing course, www.drawyourworld.com,
ExcellenceinEducation.com, 626-821-0025
Edcon Publishers Shakespeare books, ExcellenceinEducation.com, 626-821-0025
Equate math game, ExcellenceinEducation.com, 626-821-0025
Family History Project, www.jkschooling.com
Family Math, K – 8th, available at book stores or check online
Game Curriculum, excellenceineducation.com/GameCurriculum.html
Games for Math, Games for Reading, Games for Writing, Peggy Kaye, bookstores
Geography games and card games, ExcellenceinEducation.com, 626-821-0025
GeoSafari, kits and games, ExcellenceinEducation.com, 626-821-0025
Grammar Songs, Geography Songs, etc., ExcellenceinEducation.com, 626-821-0025
Greatthall Productions - history & literature on CD, ExcellenceinEducation.com
Grocery Cart Math, ExcellenceinEducation.com, 626-821-0025
Guides to History Plus, ExcellenceinEducation.com, 626-821-0025
History Through Literature, tapes/videos/activities/music, ExcellenceinEducation.com, 626-821-0025
Historical TimeLine Figures, other Time Lines, jkschooling.com, ExcellenceinEducation.com, 626-821-0025
Hooda Math, Hoodamath.com
Illustrated Classics, ExcellenceinEducation.com, 626-821-0025
Inspiration & Kidspiration software programs, inspiration.com
It’s Alive & Kicking, bookstores or ExcellenceinEducation.com, 626-821-0025
Jean Fritz’s American History series, ExcellenceinEducation.com, 626-821-0025
Key Curriculum: Fractions, Decimals, Percents, Algebra I, Geometry, ExcellenceinEducation.com, 626-821-0025
Kidspiration & Inspiration software programs, inspiration.com
Konos Character Curriculum, www.konos.com
LearningSuccess™ Writing Program, learningsuccessinstitute.com, click on Products
Link-Up™ to Math: Multiplication Facts, learningsuccessinstitute.com, click on Products
Link-Up™ to Spelling, learningsuccessinstitute.com, click on Products
Lyrical Life Science, The Prairie Primer, grades 3 - 6 unit studies, ExcellenceinEducation.com, 626-821-0025
Major Punctuation, ExcellenceinEducation.com, 626-821-0025
Marilyn Burns math books, search online
Mastering Mathematics, by topics not “grade level”, www.MasteryPublications.com
Math Card Games, educational supply stores, ExcellenceinEducation.com, 626-821-0025
Math Facts Fun Packet, ExcellenceinEducation.com, 626-821-0025
Math for Smarty Pants, by Marilyn Burns, ExcellenceinEducation.com, 626-821-0025
Math for The Real World, sosftware, www.educationalresources.com
Math Mosaics and other Mindware books, ExcellenceinEducation.com, 626-821-0025
Math Mystery Theater, www.homeroomteacher.com
Math Trivial Pursuit, Good Apple Inc., search online
Math-U-See, manipulative math program supplemented with text, www.mathusee.com
Meet the Masters, meetthemasters.com
Model Kits for great buildings, e.g. Coliseum, Alamo, etc., ExcellenceinEducation.com, 626-821-0025
Montessori Reading Programs, search online
Multiplication Rock, ExcellenceinEducation.com, 626-821-0025
National Geographic videos/software, www.nationalgeographic.com
New Practice Reader, PhoenixLearningResources.com
Prairie Primer, grades 3 - 6 unit studies, ExcellenceinEducation.com, 626-821-0025
Portfolio Assessments, Getting Started, Alan De Fina, available at book stores
Presidential Card Game, ExcellenceinEducation.com, 626-821-0025
RealLife™ Courses: The Life Success Formula & The Money Formula, Mariaemma Willis, reallifeelectives.com (may be used for High School Economics plus Money Management & Life Skills electives for Jr. & Sr. High)
Science Fiction Collection, Steck Vaughn, ExcellenceinEducation.com, 626-821-0025
Science Trivial Pursuit, search online
Short Classics, Steck Vaughn, ExcellenceinEducation.com, 626-821-0025
S'Math, board game like Scrabble but with numbers, available in toy stores
Sunday Reading System, winsorlearning.com
Spotlight, Steck Vaughn, ExcellenceinEducation.com, 626-821-0025
Starfall phonics program, free online, www.starfall.com
Steck Vaughn books, ExcellenceinEducation.com, 626-821-0025
Stories & Plays Without Endings, Globe Fearon, ExcellenceinEducation.com, 626-821-0025
Super Workbooks, at bookstores or ExcellenceinEducation.com, 626-821-0025
Switch On Electronic Circuit Kit, search online
Teach With Movies, teachwithmovies.org
The Great Editing Adventure Series, ExcellenceinEducation.com, 626-821-0025
The Great Series, Steck Vaughn, ExcellenceinEducation.com, 626-821-0025
The Story of the World, on CD, elem-high school, ExcellenceinEducation.com, 626-821-0025
Think It By Hand, thinkitbyhand.com
Touch Math, Innovative Learning Concepts, Inc., 800-888-9191
Ultimate Phonics, Spencer Learning, www.spencerlearning.com
Unsolved Mysteries Series, Steck Vaughn, ExcellenceinEducation.com, 626-821-0025
Usborne books, www.ubah.com/F1627
Van Cleave’s Spectacular Science Projects, ExcellenceinEducation.com, 626-821-0025
Video Tutor, basic math through algebra/geometry, 800-445-8334
Vocabulary Cartoons, ExcellenceinEducation.com, 626-821-0025
What About Series, Steck Vaughn, ExcellenceinEducation.com, 626-821-0025
Winners, Steck Vaughn, ExcellenceinEducation.com, 626-821-0025
Wonder Number Learning System, Interactive Dimensions, ExcellenceinEducation.com, 626-821-0025
Yo Millard Fillmore, presidents, Scholastic, ExcellenceinEducation.com, 626-821-0025
Your Story Hour, historical stories on CD, ExcellenceinEducation.com, 626-821-0025

LEARNING STYLES / EDUCATION
Awakening Your Child’s Natural Genius, Thomas Armstrong
Awareness Through Movement, Moshe Feldenkrais
Circles of Learning, Johnson, Johnson, Holubec
Discover Your Child’s Learning Style, Willis & Hodson, available in bookstores or www.learningsuccessinstitute.com
Dumbing Us Down, The Hidden Curriculum of Compulsory Schooling, John Taylor Gatto
Emotional Intelligences, by Daniel Goleman
How To Talk So Kids Will Learn, Faber & Mazlish
In Their Own Way, Thomas Armstrong
Midlife Crisis Begins in Kindergarten, Willis & Hodson
Nurturing Intelligences, Brian A. Haggerty
Portfolio Assessments, Getting Started, Allan De Fina
Reading By The Colors, Helen Irlen (scotopic sensitivity syndrome), available in bookstores
Respectful Parents, Respectful Kids, Hart & Hodson
Schools Without Failure, William Glasser
Switching On, Paul Dennison
The Compassionate Classroom, Hart & Hodson
The Exhausted School, John Taylor Gatto
The Case Against Homework, Bennett & Kalish
The Homework Myth, Alfie Kohn
The Gift of Dyslexia, Ronald D. Davis
The Myth of ADD, by Thomas Armstrong
HOME SCHOOLING
Discover Your Child’s Learning Style, Willis & Hodson, available in bookstores or www.learningsuccessinstitute.com
Family Matters: Why Homeschooling Makes Sense, David Guterson
The Big Book of Home Learning, Mary Pride

PARENTING / COMMUNICATION
Beyond Discipline, Alfie Kohn
Different Children, Different Needs, Charles E. Boyd
Discover Your Child’s Learning Style, Willis & Hodson, available in bookstores or www.learningsuccessinstitute.com
Emotional Intelligences, by Daniel Goleman
How To Talk So Kids Will Learn, Faber & Mazlish
How To Talk So Kids Will Listen and Listen So Kids Will Talk, Faber & Mazlish
Liberated Parents, Liberated Children, Your Guide to a Happier Family, Faber & Mazlish
Logical Consequences, Dreikurs & Grey
No Fault Zone™ Game, thenofaultzone.com
Positive Discipline, Jane Nelsen
Respectful Parents, Respectful Kids, Hart & Hodson
Siblings Without Rivalry, Faber & Mazlish
Teaching Children Values, 3 Steps to a Strong Family, Linda & Richard Eyre

HEALTH / NUTRITION
Cooking with the Right Side of the Brain, Vicki Rae Chelf
Eat to Live, Dr. Joe Fuhrman
Feed Your Kids Right, Lendon Smith, M.D
Hungry for Change, www.hungryforchange.tv
Sugar Blues, William Duffy.
The Self-Healing Cookbook, Kristina Turner

SUCCESS IN THE REAL WORLD
Celebrity Setbacks, Ed Lucaire
Chicken Soup for the Soul, Jack Canfield and Mark Victor Hansen (also Chicken Soup for the Kid’s Soul and Chicken Soup for the Teenage Soul)
Do What You Love, The Money Will Follow, Marsha Sinetar
How To Find Your Mission in Life, Richard Bolles
I Could Do Anything If I Only Knew What It Was, Barbara Sher
Life Launch, Frederic M. Hudson and Pamela D. McLean
Nonviolent Communication, Marshall Rosenberg
Refuse to Choose: A Revolutionary Program for Doing Everything You Love, Barbara Sher
Rich Dad, Poor Dad (also versions for kids and for teens), Robert Kiyosaki
Seven Strategies to Wealth and Happiness, Jim Rohn
Straight A’s Never Made Anybody Rich, Wess Roberts
The 7 Habits of Highly Effective People (also version for teens), Stephen Covey
The Aladdin Factor, Jack Canfield and Mark Victor Hansen
The Greatest Salesman in the World, Og Mandino
The Power of Positive Thinking, Norman Vincent Peale
The Seven Spiritual Laws of Success, Deepak Chopra
Think and Grow Rich, Napoleon Hill
What Color Is Your Parachute?, Richard Bolles